

Jesper Boesen

Dr. Jesper Boesen holds a position as director for the Centre for Educational Sciences and Teacher Research (CESTR) at Gothenburg university, Sweden. The main activity of CESTR is a research school with nearly 90 doctoral students (all teachers) and the aims of the centre is to secure the research base for teacher education programs at the university and to provide schools with research based competence. He also works part time at the National Center for Mathematics Education where he earlier worked as a deputy director responsible for research based continuous professional development (CPD) activities carried out within the centre. He also has a background as a national test developer at the two milieus responsible for national test construction in Sweden. He was one of the members in the international board on behalf of the Deutsche Telekom Stiftung initiating the Deutsche Zentrum für Lehrerbildung Mathematik (DZLM) and has been a board member of the Norwegian National Mathematics Center. His research interest mainly concerns effects of National test on teacher practice with a particular focus on creative mathematical reasoning, interest also include teacher education and CPD in large scale. He reviews manuscripts for several nordic and international journals such as JRME, MTL, ZDM, SJER and NOMAD. He has a background as teacher in mathematics and the social sciences in the upper secondary.

