

Kjersti Wæge

In 1994 Kjersti Waege started as a Cand. scient (Master Degree) in Mathematics at the Norwegian University of Science and Technology (Trondheim). She got her Diploma of Education at the University of Oslo in 1995, followed by her Philosophiae doctor (PhD) in Mathematics Education Research at the Department of Mathematical Sciences at the Norwegian University of Science and Technology in 2007.

From 1995 until 2003 Kjersti was employed as a Mathematics teacher in upper secondary school. From 2002 to 2003 she was Assistant Professor in Mathematics Education, Programme for Teacher Education at the Norwegian University of Science and Technology. In 2003 she started as a PhD-student at the Department of Mathematical Sciences at the Norwegian University of Science and Technology. Working as an associate Professor in Mathematics Education (Programme for Teacher Education) at the Norwegian University of Science and Technology from 2007 until 2013, she is since 2014 up to now Director of the Norwegian Centre for Mathematics Education. Members of the research group were Tine Wedege (research leader, Malmo University), Jeppe Skott (Danish University of Education), and Inge Henningsen (University of Copenhagen). The project was also supported financially by the Norwegian Centre for Mathematics Education. During her PhD project she was dealing with the topic of students' motivation for learning mathematics and an inquiry based mathematical teaching approach. From 2009 until 2012 Kjersti was a research member of Science Teacher Education Advanced Methods (S-TEAM), a project financed by the EU's 7th framework programme, with 25 universities participating. She was a project member and project leader of Practice as an integrating element in Teacher Education (PIL), a national project financed by the Ministry of Education and Research from 2008 until 2013. From 2012 to 2013 she also was a project member of the group that coordinated and researched the pilot study of School based competence development at lower secondary school 2013-2017 which is a national project financed by the Ministry of Education and Research.

From 2008 until 2013 Kjersti was a member of the editorial board of the Proceedings of the Eight Congress of the European Society for Research in Mathematics Education (In press), Proceedings of the Seventh Congress of the European Society for Research in Mathematics Education (2012), and Proceedings of the Sixth Congress of the European Society for Research in Mathematics Education (2010).

2011 she was a member of the editorial board of the Proceedings of the Sixth Nordic Conference on Mathematics Education and 2013 of the editorial board of PLU's journal Skole- og utdanningsforskning (Educational and school research). Since 2009 she is a reviewer for the journal NOMAD (Nordic Studies in Mathematics Education) and since 2013 for the journal International Review of Education (IRE).

